

FY 2011 Requests
Senate Appropriations Committee
Subcommittee on Labor, HHS, Education, and Related Agencies

Education through Cultural and Historical Organizations (ECHO)

\$12,000,000

Bishop Museum, Honolulu, HI as well as other institutions in Alaska, Massachusetts, and Mississippi

ECHO supports place- and culture-based educational programs, new technology acquisition and implementation, cultural exchanges, internships, and collections sharing. Funding at \$12 million would provide \$2 million per ECHO partner. Programs at the Bishop Museum in Hawaii include developing culture-based curricula, school programs that are tied to Hawaii Department of Education science and social studies benchmarks, improving access to the wealth of knowledge within the Museum's cultural resources, and providing education program outreach in schools and at community events.

Excellence in Economics Education (EEE)

\$3,000,000

Department of Education

Our economic and financial systems are extremely complex. Many parents lack the knowledge or resources needed to teach their children how to manage their finances, use credit responsibly, and save and invest for the future. Over the past six years the economic and financial literacy programs supported by EEE grants have improved the economic and financial literacy education of thousands of K-12 students in almost every state. The economic, personal finance, and entrepreneurship education programs that are funded by EEE grants have been instrumental in improving the achievement levels of thousands of students nationwide in economic and financial literacy. The programs supported by EEE grants provide students, teachers, and parents with financial and economic knowledge that could improve the state of the U.S. economy and reduce the likelihood of a future crisis.

Foreign Language Assistance Program

\$9,729,000

School Improvement Programs, Department of Education

Funding for the Foreign Language Assistance Program at the FY 2010 funding level of \$9,729,000 is critical to advancing foreign language education. Both the national security and economic vitality of the United States are currently tied to improved foreign language education. However, according to the Committee for Economic Development, many of our schools do not have foreign language programs that address the educational challenges of the 21st century, and thus many American students lack sufficient knowledge of other countries, languages, and cultures. This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. Projects promote systemic approaches for improving foreign language learning including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

Improving Science, Technology, Engineering, and Mathematics (STEM) Education with a Focus on Alaska Native and Native Hawaiian Students program

\$1,000,000

Department of Education

Authorized as part of the Higher Education Opportunity Act (P.L. 110-315), the Improving STEM Education with a Focus on Alaska Native and Native Hawaiian Students program is intended to develop or expand programs for the development of professionals in STEM fields while meeting the educational and cultural needs of Alaska Natives and Native Hawaiians. The program would provide a grant to an eligible partnership to expand programs for the development of STEM professionals, from elementary school through postsecondary education, including existing programs for Alaska Native and Native Hawaiian students. Grant funds could be used for such purposes as the development or implementation of 1) cultural, social, or educational transition programs to assist students to transition into college life and academics in order to increase such students' retention rates in STEM fields, 2) academic support or supplemental educational programs to increase the graduation rates of students in STEM fields, and 3) internship programs, carried out in coordination with educational institutions and private entities, to prepare students for careers in STEM fields.

Kalaupapa Hansen's Disease program

\$1,976,000

Department of Health and Human Services

This program, which is included in the President's budget and authorized by Section 301 of the Public Health Service Act, would make payments to the State of Hawaii for the medical care and treatment in its hospital and clinic facilities at Kalaupapa, Molokai and Honolulu, of persons with Hansen's Disease. Expenses above the level of the federal funds appropriated for the support of medical care are to be borne by the State of Hawaii.

Mentoring Children of Prisoners program

\$49,300,000

Administration for Children and Families, Department of Health and Human Services

This authorized program provides competitive grants to local mentoring organizations to help them match children of incarcerated parents with caring adult mentors. In addition, since 2007, MENTOR/National Mentoring Partnership has served as the administrator of the Mentoring Children of Prisoners: Caregiver's Choice voucher demonstration project (Federal Grant # 90CV0457). Caregiver's Choice allows caregivers and parents the opportunity to directly connect their children with quality mentoring programs. This three-year demonstration project has consistently met its goals. Numerous studies document that mentors help young people augment social skills and emotional well-being, improve cognitive skills, and plan for the future. High-quality mentoring also results in better attendance at school, lowers dropout rates, and decreases involvement with drugs and violent behavior.

National History Day**\$500,000****National History Day, Inc., College Park, MD**

National History Day, a nonprofit education organization, was authorized to receive federal funding in P.L. 108-474. National History Day works to improve historical literacy while teaching students essential reading, writing, and analytical skills that help improve students' academic achievement. Through the annual National History Day contest, more than half a million students choose a historical topic and conduct primary and secondary research to create a paper, exhibit, performance, documentary, or website. State contest winners compete in the Kenneth E. Behring National History Day Contest at the University of Maryland at College Park.

Native American/Native Hawaiian Museum and Library service grants**\$975,000****Institute of Museum and Library Services**

The Native American/Native Hawaiian Museum Services program promotes enhanced learning and innovation within museums and museum related organizations, such as cultural centers. The program provides opportunities for Native American tribes and Native Hawaiian organizations to sustain heritage, culture, and knowledge by strengthened museum services in 1) programming through services and activities that support the educational mission of museums and museum related organizations, 2) professional development through education or training that builds skills, knowledge, or other professional capacity for persons who provide or manage museum service activities, and 3) the enhancement of museum services through support for activities that enable and improve museum services.

Native Hawaiian Educational Program**\$40,000,000****Department of Education**

The Native Hawaiian Education Act, reauthorized as part of the No Child Left Behind Act (P.L. 107-110), includes a number of program grants and services for Native Hawaiians, many of whom perform below national norms on achievement tests of basic skills in reading, science, math, and social science. The purpose of Title VIII programs in NCLB is to meet the educational and culturally related academic needs of American Indian, Alaska Native, and Native Hawaiian students. The funds for these programs are the only sources of funding that specifically address the cultural, social, and linguistic needs of indigenous students. Of the total, \$1.5 million would support school renovation projects for the State of Hawaii Department of Education, \$1.5 million would support the Native Hawaiian Law School Center of Excellence, and \$750,000 would support the Henry Giugni Memorial Archives at the University of Hawaii.

Native Hawaiian Health Care program**\$16,000,000****Health Resources and Services Administration, Department of Health and Human Services**

These funds would enable Papa Ola Lokahi/Native Hawaiian Health Care Systems to continue their efforts to improve the health of Native Hawaiians by making available primary care, health education, and disease prevention services. This initiative also supports the Native Hawaiian Health Professionals Scholarship Program, which strives to increase the number of Native Hawaiians in health care professions. This health care program was established in 1988 under the Native Hawaiian Healthcare Improvement Act.

Reach Out and Read (ROR)**\$10,000,000****Boston, MA**

ROR is a national program that promotes literacy and language development in infants and young children. ROR has become a powerful and effective program for promoting early language, literacy and school readiness, filling the crucial gap before children have access to traditional early childhood programs. It engages pediatricians and other health providers in guiding and encouraging parents to read aloud to their children from the earliest years of life, and send children home from each doctor visit with a prescription to read aloud together. ROR programs are located in more than 4,535 hospitals and health centers in all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

Teach for America**\$50,000,000****Teach for American, New York, NY**

This investment of federal funds will leverage \$200 million in additional private dollars and allow Teach For America to double in size by 2016. At this scale, Teach For America corps members will reach over one million underserved students in nearly all 50 states. Teach For America is the national corps of outstanding recent college graduates and individuals of all academic majors who commit two years to teach in public schools and become lifelong leaders in the effort to ensure all children in our nation have an equal chance in life. Since 1990, more than 20,000 exceptional individuals have joined Teach For America and have directly impacted the lives of over three million students in under-resourced schools across the country.

**Quentin Burdick Rural Interdisciplinary Training programs
adequate funding****Department of Health and Human Services**

Authorized by Health Professions Education Partnerships Act of 1998 (P.L. 105-392), the goal of the Quentin N. Burdick Programs for Rural Interdisciplinary Training is to provide or improve access to health care in rural areas. Specifically, projects funded under this authority are to be designed to 1) use new and innovative methods to train health care practitioners to provide services in rural areas; 2) demonstrate and evaluate innovative interdisciplinary methods and models designed to provide access to cost-effective comprehensive health care; 3) deliver health care services to individuals residing in rural areas; 4) enhance the amount of relevant research conducted concerning health care issues in rural areas; and 5) increase the recruitment and retention of health care practitioners from rural areas and make rural practice a more attractive career choice for health care practitioners.

Wakefield Pediatric-Emergency Medical Services program**\$20,000,000****Department of Health and Human Services**

The Federal Emergency Medical Services for Children (EMSC) Program is designed to ensure that all children and adolescents, no matter where they live, attend school, or travel, receive appropriate care in a health emergency. It is administered by the U.S. Department of Health and Human Services' Health Resources and Services Administration's Maternal and Child Health Bureau. Since its establishment, the EMSC Program has provided grant funding to all 50 states, the District of Columbia, and five U.S. territories.